DRUMMOND HIGH SCHOOL

Community Service Endorsement

Community service is an act or actions by a person that benefits the local community. People become involved in community service for many reasons, but most often it is to benefit themselves and others along with the place where they work, reside of recreate.

"Community service" for the purposes of this document refers to projects that students perform outside of their regular academic schedule or school activities.

A study was done that correlates community service with academic success; it was found that there is a strong positive association between students who maintain a weekly community service record and their GPA compared to those that don't at all.

Examples of community service projects include:

* Collecting items for charity such as clothes, food, or furniture
* Helping the local fire service
* Helping out at a local library
* Assisting as a classroom aide
* Tutoring
* Participating in activities that benefit the wider community.

Students at Drummond High School may elect to participate in a community service activity/project in order to receive an endorsement on their diploma.

The following criteria must be met in order to receive the endorsement on your official transcript:

1. Students must submit for approval, a proposal of their community service project. This **must** be done before the project is to begin.

2. Students must submit a post-service reflection paper for review. If the service project hours are to extend more than one school year, a post-service reflection paper will be due by May 1st each school year.

3. Students must log at least 120 hours of community service between freshmen and senior year.

DRUMMOND HIGH SCHOOL

COMMUNITY SERVICE PROPOSAL FORM

Student Name:_____**Date of Submission:**_____

Project Name:_____

Contact Person:_____**Date(s) of Project:**_____

Description of Service Project to be completed:

_____

_____

_____

_____

_____

_____

**This form must be submitted to the Community Service Council for approval prior to beginning service. Students may amend upon request to faculty service advisor.

For Council and Guidance office use only:

Date Proposal Turned In: _____Date Completed Project Due: _____

Approved: _____   **Disapproved:** _____

Comments:_____

_____

_____

Community Service Reflection

Why Reflect? We do not learn from doing. We learn from thinking about what we do. Research shows that reflection has *some* positive impact on attitudes of volunteers regarding service. However, the lack of reflection has a strong negative impact on the volunteers' attitudes about service and the service activity.

Reflection is a crucial part of community service, which allows volunteers to look back on, think critically about, and learn from their service experience.

You will be asked to formally reflect three times during your service experience. Before you begin your activity, sometime near the middle of your service, and when you near to when you have completed your service activity.

Questions below will guide you through the reflection process as you prepare to write your reflection papers.

Post-Service Reflection

Answer the questions in a **formal (edited and typed)** essay.

1. What, if anything, did you learn anything from your experience?
2. Were your expectations about the service met?
3. What are the benefits of participating in this service activity or service in general?
4. Has this experience changed you? If so, how?
5. Would you do this again? Why?
6. What are the most important things you will take away from this experience?

COMMUNITY SERVICE
POST -SERVICE REFLECTION
RUBRIC

STUDENTS MUST MEET ALL REQUIREMENTS AT AN ACCEPTABLE LEVEL. ALL AREAS OF THE "REDO" CATEGORY MUST BE REVISED.

Criteria	Revise	Proficient
Format 1. Completed log is attached to reflection paper 2. First two reflections are attached to final reflection 3. Final Reflection is written in Times New Roman, 12 point font, and is double spaced	Reflection is missing at least one format requirement.	All aspects of the three format requirements are present
Content 1. Reflection questions are answered thoroughly and specific examples are used 2. The reflection responses show growth in community service interactions	Not all questions are answered thoroughly or specific examples are not provided.	Questions are answered thoroughly and provide specific examples. Answers demonstrate student growth.
Organization 1. The final reflection is organized into a FORMAL essay 2. All questions are answered	Paragraphs lack coherence and questions are not answered completely.	Answers are well in well-developed paragraphs. All items (questions) have been addressed.
Conventions 1. The reflection has few conventional error (spelling, grammar, punctuation & capitalization)	The reflection needs more editing	Minor editing may be required. Required editing does not detract from the message.

_____Endorsement Granted

_____Revise (see comments on reverse side)

COMMUNITY SERVICE LOG

DATE	HOURS	ACTIVITY	SIGNATURE

List the names and contact information of all individuals involved with supervision of your service project.

Name	Phone	Email